

South Central Louisiana Technical College's Response to HCR 69:

I. Institutional/Student Profile	
Purpose/Mission Admissions Standards Number Students Admitted Percent of students of Students Admitted Number of Resident Number of Non-resident Average ACT Score Cost of Attendance (tuition/fees) Average Student Loan Amount Percent on Financial Aid Average Financial Aid award Campus crime statistics	SCLTC College Navigator
	SCL.edu/Mission
II. Student/Faculty Engagement	
Percent of Lower level classes taught by full-time faculty	All full-time faculty teach discipline specific courses. If lower level classes are defined as discipline specific courses (credit bearing leading to a certificate, diploma, or associate degree) then 86% of our FT faculty teach lower level classes. SCL excluded Developmental Education courses, WorkKeys, and non-credit courses in calculating this percentage.
Average teaching load by discipline	11% (full-time)
Average credit hours taught per student	6.8
Number of type of general education courses required degree programs	The number and type of general education courses required for SCL's AAS degrees vary by the program. All AAS degrees require a minimum of 1 English, 1 Math, 1 Behavioral or Social Science, 1 Physical Science, and 1 Humanities course for a total of 15 general education credits. Two of our AAS programs require additional general education courses as follows: Process Technology requires an additional English, Math, and physical science course for a total of 26 general education credits. Process Production Technology (Gulf of Mexico) requires an additional English course and a choice between a Humanities or Behavioral Science course for a total of 18 general education credits.
Transfer criteria	Refer to Section 2 of the Admissions Policy: http://www.scl.edu/assets/SA.200_Admission%20Policy_FINAL.08.13.2014.pdf

Process for evaluating program effectiveness	SCL's program effectiveness evaluation process includes: 1. Annual evaluations of completers/placement/licensure rates 2. Meeting Council on Occupational Education (COE) minimum acceptable range of completions, placements, and licensure; 3. Campus administrators meeting with the instructors of low completer programs to develop improvement plans as causes are identified; 4. Review of Occupational Advisory Committee and Campus Advisory Committee comments.; 5. Annual review of each program (Program Verification Form) by at least three bonafide potential employers ; 6. Use of Board of Regents low completers reviews to determine trends of low completions in individual programs compared to occupational demand as determined by published Louisiana Worforce Commission forecasts.
Explanation of student outcomes for each program	Program descriptions and syllabi explain course objectives/outcomes for each program. Please see www.scl.edu/programs of study to link to each program.
Satisfactory academic progress definition	http://www.scl.edu/assets/docs/Policies/FinAid/SAP_Satisfactory Academic Progress for Title IV Federal Financial Assistance FinAid.800.pdf
Percent of faculty who possess the highest degree possible in their given fields	Not applicable - technical courses do not have degrees available in the discipline (i.e., Welding, Commercial Diving, Air Conditioning and Refrigeration, etc.)
III. Academic Achievement	
Freshman to Sophomore Retention - IPEDS Fall 2015	71%
Graduation Rates IPEDS GRAD Rates	
150%	59%
200%	65%
Percent of Students taking Remedial Courses	4%
Average Time to Degree	All associate of applied science degree programs are 2 years in length.
Average Scores on outcome assessments (grad school admissions tests, licensure exams)	Scores are not available for practical nursing licensure exams; the licensure pass rate from the most recent COE report was 85%.
Admission Rates into Grad programs	Not applicable - technical college
Job placement rates by discipline	See attached worksheet SCLTC Placement per discipline
IV. Institutional Efficiency/Fiscal Conditions	
Percent of budget spent on:	

Instruction	54.0%
Research and Public Service	0.0%
Academic Support	0.0%
Student Services	5.0%
Institutional Services	28.0%
Scholarships/Fellowships	0.0%
Plant Operations/Maintenance	9.0%
Total E&G Expenditures	96.0%
Transfers out of agency	4.0%
Athletics	N/A
Ratio of administrative staff to total staff	7.0%
Classroom and Lab space utilization	Room Use Distribution by Building - pg.110, 117, and 120
General fund appropriations (including ARRA) per in-state full-time equivalent student	IPEDS Data Center - SCLTC Finance
Total Expenditures per full-time equivalent student	IPEDS Data Center - SCLTC Finance
Annual Student FTE	1369
Total Actual Budget	IPEDS Data Center - SCLTC Finance
State Funds	IPEDS Data Center - SCLTC Finance