

South Central Louisiana Technical College's Response to HCR 69:

I. Institutional/Student Profile	
Purpose/Mission Admissions Standards Number Students Admitted Percent of students of Students Admitted Number of Resident Number of Non-resident Average ACT Score Cost of Attendance (tuition/fees) Average Student Loan Amount Percent on Financial Aid Average Financial Aid award Campus crime statistics	SCLTC College Navigator
	SCL.edu/Mission
II. Student/Faculty Engagement	
Percent of Lower level classes taught by full-time faculty	All full-time faculty teach discipline specific courses. If lower level classes are defined as discipline specific courses (credit bearing leading to a certificate, diploma, or associate degree) then 82% of our FT faculty teach lower level classes. SCL excluded Developmental Education courses, WorkKeys, and non-credit courses in calculating this percentage.
Average teaching load by discipline	11% (full-time)
Average credit hours taught per student	7.4

<p>Number of type of general education courses required degree programs</p>	<p>The number and type of general education courses required for SCL's AAS degrees vary by the program. All AAS degrees require a minimum of 1 English, 1 Math, 1 Behavioral or Social Science, 1 Physical Science, and 1 Humanities course for a total of 15 general education credits. Two of our AAS programs require additional general education courses as follows: Process Technology requires an additional English, Math, and physical science course for a total of 26 general education credits. Process Production Technology (Gulf of Mexico) requires an additional English course and a choice between a Humanities or Behavioral Science course for a total of 18 general education credits.</p>
<p>Transfer criteria</p>	<p>Refer to Section 2 of the Admission Policy: http://www.scl.edu/assets/SA.200_Admission%20Policy_FINAL.08.13.2014.pdf</p>
<p>Process for evaluating program effectiveness</p>	<p>SCL's program effectiveness evaluation process includes: 1. Annual evaluations of completers/placement/licensure rates 2. Meeting Council on Occupational Education (COE) minimum acceptable range of completions, placements, and licensure; 3. Campus administrators meeting with the instructors of low completer programs to develop improvement plans as causes are identified; 4. Review of Occupational Advisory Committee and Campus Advisory Committee comments.; 5. Annual review of each program (Program Verification Form) by at least three bonafide potential employers ; 6. Use of Board of Regents low completers reviews to determine trends of low completions in individual programs compared to occupational demand as determined by published Louisiana Worforce Commission forecasts.</p>
<p>Explanation of student outcomes for each program</p>	<p>Program descriptions and syllabi explain course objectives/outcomes for each program. Please see www.scl.edu/programs of study to link to each program.</p>
<p>Satisfactory academic progress definition</p>	<p>http://www.scl.edu/assets/docs/Policies/FinAid/SCLC's_SAP_Policy_final.pdf</p>
<p>Percent of faculty who possess the highest degree possible in their given fields</p>	<p>Not applicable - technical courses do not have degrees available in the discipline (i.e., Welding, Commercial Diving, Air Conditioning and Refrigeration, etc.)</p>
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III. Academic Achievement	
Freshman to Sophomore Retention - IPEDS Fall 2016	71%
Graduation Rates IPEDS GRAD Rates	
150%	37%
200%	40%
Percent of Students taking Remedial Courses	3%
Average Time to Degree	All associate of applied science degree programs are 2 years in length.
Average Scores on outcome assessments (grad school admissions tests, licensure exams)	Scores are not available for practical nursing licensure exams; the licensure pass rate from the most recent COE report was 98%.
Admission Rates into Grad programs	Not applicable - technical college
Job placement rates by discipline	See attached worksheet SCLTC Placement per discipline
IV. Institutional Efficiency/Fiscal Conditions	
Percent of budget spent on:	
Instruction	42.0%
Research and Public Service	0.0%
Academic Support	1.0%
Student Services	11.0%
Institutional Services	34.0%
Scholarships/Fellowships	0.0%
Plant Operations/Maintenance	9.0%
Total E&G Expenditures	98.0%
Transfers out of agency	2.0%
Athletics	N/A
Ratio of administrative staff to total staff	6.0%
Classroom and Lab space utilization	<u>Room Use Distribution by Building - pg.109, 116, and 119</u>
General fund appropriations (including ARRA) per in-state full-time equivalent student	<u>IPEDS Data Center - SCLTC Finance</u>
Total Expenditures per full-time equivalent student	<u>IPEDS Data Center - SCLTC Finance</u>
Annual Student FTE	1307
Total Actual Budget	<u>IPEDS Data Center - SCLTC Finance</u>
State Funds	\$4,289,272